



One at a Time...

"Strengthening our community, one family at a time"



2009

Annual Report

2010

A Message from the Board of Directors

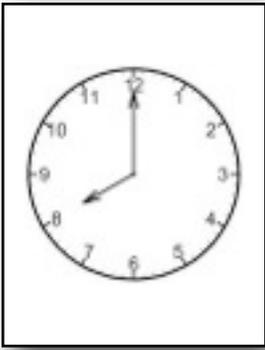
Our culture focuses a lot on TIME – routines and trains are governed by it, individuals never seem to have enough of it, and yet others accomplish so much with it.

For this 2009-2010 edition of the Isla Vista Youth Project's Annual Report, we choose TIME as our theme. During the precious minutes and hours we have every day big, measurable changes are happening for the children and families in the Isla Vista community:

- Children are becoming successful students and citizens – they are healthier, better able to get along with others and take care of themselves, and are better prepared for kindergarten.
- Parents are more secure in their ability to help their children succeed and support their families.
- The Isla Vista community is linking arms to support the children and families by dedicating significant time and energy to a community collaborative planning process to develop an evidence-based, comprehensive system of care and learning.

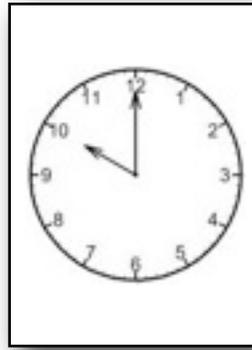
On behalf of the Board of Directors, I offer my deepest gratitude for the children and parents who put in long hard hours to make their lives better, and for the staff who dedicate their own TIME to help others. For the rest of us who can do more to support Isla Vista Youth Projects, even as busy as we are, a reminder from Martin Luther King Jr. that "The time is always right to do what is right".

Giulia Brofferio, Isla Vista Youth Projects Board Chair



Isla Vista Children's Center

186 Children (0 - 5 years) were served this year with over 272,000 hours of programming and over 52,000 meals provided to an average of 75 children per day.



School Readiness Initiative

46 children and parents were served, with over 5,500 hours of programming.

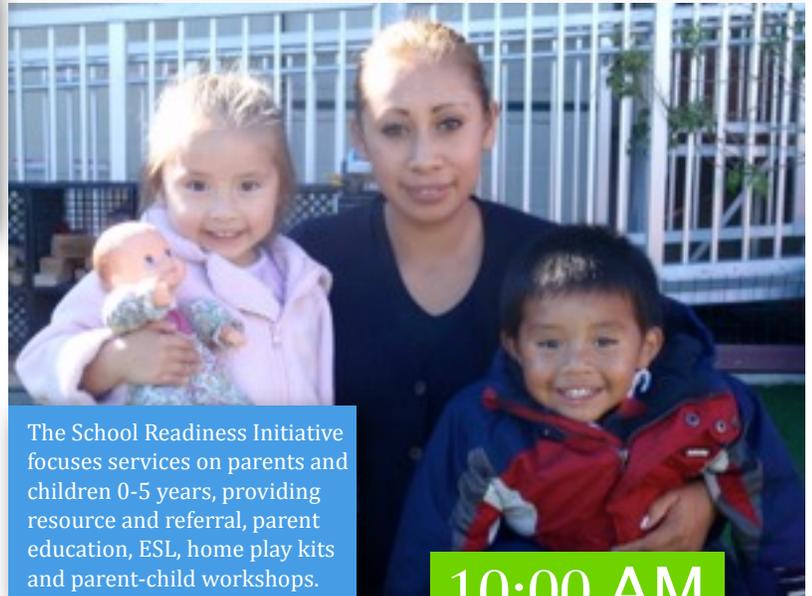


8:00 AM

A Great Start to a Long Day.

Nadine Rodriguez is a single mom with three of her five children enrolled at Isla Vista Children's Center. O'Shea 10 months, Adina 2 years old and Sirius 4 years old. Nadine is enrolled in a Ph.D program at UCSB with the intent of receiving her Doctorate in Molecular, Cellular and Developmental Biology in 2014. Nadine brings her children to the Center every morning and then has a full day of classes and lab work ahead of her. She knew that going into the Ph.D program with five children was going to be very difficult, but she is up to the challenge, and having the support of a child development center makes life a bit easier. Even with her busy schedule Nadine finds the time to visit her youngest son during her lunch break. Nadine says her children love coming to the Center. When Nadine picks up her children they are all smiles and happy to see her.

Childcare that is both affordable and high quality allows low-income parents to work or continue their education and enables children to acquire the academic and social skills they need to succeed and be more productive in school and in life.



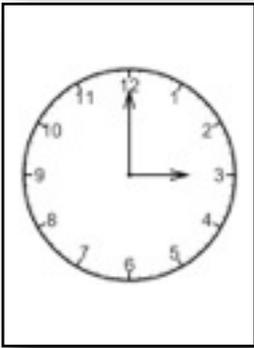
The School Readiness Initiative focuses services on parents and children 0-5 years, providing resource and referral, parent education, ESL, home play kits and parent-child workshops.

10:00 AM

Over 1,300 children and parents served this year, agency wide.

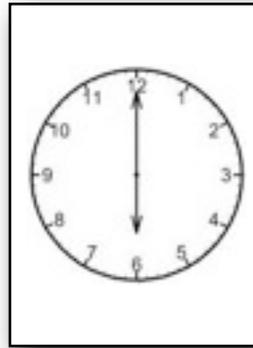
A Day of Learning for Both Parent and Child.

Heyde Manilla, a mother of two children, a 2 year old Bricia and 3 year old Even, is on her way to a brighter future. She is currently enrolled in an ESL class, part of the School Readiness program which provides a child enrichment and parent educational component. This program allows Heyde to take English classes while her children enjoy an educational class of their own. However, this is not an easy task for Heyde and her children, as they must first travel by foot in order to attend class. But Heyde is very committed to the program, as she attends daily, knowing that this program can provide her with the tools and education needed in order to pursue her goals in life. This is just one step forward in trying to provide the best for her children and herself.



School Age Program

163 students (1st - 6th grade) were served with almost 85,000 hours of programming. 95% of students received a satisfactory or higher mark in homework in their report cards.



Family Resource Center

Over 900 children and parents participated in case management, counseling, parent education, family literacy and resource & referral. This was a 10% increase from previous year; providing almost 2,000 hours of services.



3:00 PM

The Day Continues After School for Three Sisters.

Claudia, Johana, and Brenda Cortez were new to Isla Vista school and their inability to speak English created obstacles in their ability to learn and be successful in school. They began attending our after school program in hopes they would receive additional academic assistance, and also get the opportunity to meet new friends and practice their English. When the girls first started the school year, they were very shy and didn't have many friends. They also had some troubles with academics, as they were unable to keep up with the regular schoolwork while they were beginning to learn English. However, they were able to overcome those challenges and now they are more comfortable speaking English and have improved in their reading level and overall academic performance.

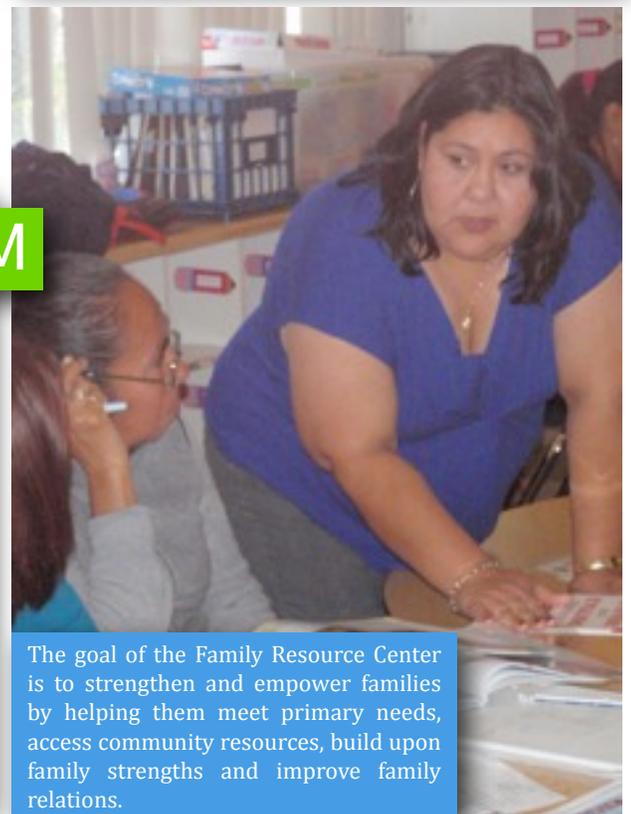
An after school program can help create stable, sustainable learning environments that can empower low-income families and help them achieve their life ambitions.

This year 243 volunteers donated over 7,500 hours of their time to help with our various programs.

6:00 PM

A Whole Day of Opportunities.

Cecilia Rios came to our agency as a wife and mother of two and a monolingual Spanish speaker, with basic needs and unaware of any community service agencies. She has participated in programs such as parent education, case management, resource & referral, food distribution and our CBET (Community Based Educational Tutoring) ESL program, where she became proficient in English. Through these programs she learned to advocate for herself in both English and Spanish, to ask questions and to never stop seeking opportunities. These days, you will find her volunteering her time at our English as a Second Language class held in our Center. She works with a group of women who have just started their journey in English Language acquisition. Today Cecilia is an outspoken, outgoing, bilingual advocate for her family and community as well.



The goal of the Family Resource Center is to strengthen and empower families by helping them meet primary needs, access community resources, build upon family strengths and improve family relations.

Board of Directors

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 Kathy Walsh, Children Center Program Director
 Juan Pimentel, School Age Program Director
 Angelita Echeveste, Family Resource Center Coordinator
 Adriana Garcia, School Readiness Coordinator

MISSION

The Isla Vista Youth Projects strengthens our community through diverse educational, recreational and social programs for children and families regardless of income.

VISION

We envision a community where children are loved, valued and respected and families are empowered to reach their highest potential.



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 Family Resource Center
 (805) 685-6900

Fax:
 (805) 968-1771 Main
 (805) 685-6969 FRC

www.ivyp.org



Looking Forward ...

The 2011-2012 year promises to bring continued economic challenges along with many new opportunities. We remain dedicated to providing high quality services in the most cost-effective way, from care of children to support for parents.

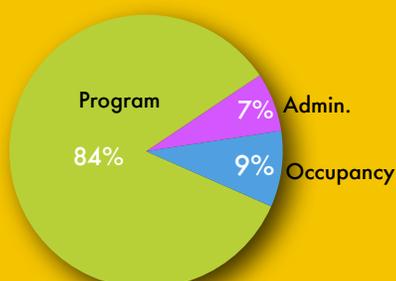
We appreciate the many volunteers, donors and supporters of the Youth Projects who reaffirm our commitment to children with their time, talent and treasure. Please join us in helping shape a community where all children are loved, valued, and respected.

Profiles of Children Served

Profile	Children's Center	School Age
Single Parent	46%	41%
Low Income	89%	75%
Student Parent	14%	7%
UCSB Parent	5%	14%
Working Parent	91%	97%
Children of Color	91%	97%
Isla Vista Parent	57%	86%
I.V. / Goleta Parent	84%	91%

2009-2010 Fiscal Data

Expenses



Income

